Newchurch Community Primary School - Share in our learning...Year 6 Autumn A

English: Mathematics: Science: Along with our arithmetic and calculation skills we will be **Reading:** looking at the following areas of the curriculum: Can We Save the Trash – Place Value **Andy Mulligan** Tiger? – Martin ANDY MULLIGAN **Jenkins** Our scientific studies will focus on Animals Trash inc. Humans. We will look at cross-curricular links with our English unit of work and build our understanding of complex ideas such as inheritance, adaptation and characteristic traits through genetics an we save and personality. The children will focus on some key figures in the tige scientific history who have provided ideas of evolution and observe how these ideas have been built upon over time with the Number: Addition, Subtraction, help of technology. The book fuses **Multiplication and Division** The story of short choppy fact three young Useful websites Addition files with more in poverty-Subtraction depth causal stricken who histories that believe their Multiplication explain why lives will Division animals can change for the become extinct better when Places to visit: Warrington Museum We will be looking to master a wide range of targets linked and that it is they find a to these areas, such as: within our power wallet full of Comparing and ordering values to 10,000,000 to stop these • money. Little Round any whole number to a required degree of declines. This ٠ do they know accuracy eve-catching ecothey will end Negative numbers read gives a great • up embroiled Multiply multi-digit numbers up to 4 digits by a twoopportunity for a • in political digit whole number using the formal written sense of duty to corruption method of long multiplication be instilled into with Divide numbers up to 4 digits by a two-digit whole global caretakers • monumental number using the formal written method of tomorrow. repercussions. Identify common factors, common multiples and • prime numbers

• Timetables

Writing:

Useful websites:

Geography:

Geographical

fieldwork will be combined

with developing

studied

•

knowledge and understanding of the local

environment. In order to do this, the children will:

• use maps, atlases, globes and digital/computer

mapping to locate countries and describe features

figure grid references, symbols and key (including

the use of Ordnance Survey maps) to build their

use the eight points of a compass, four and six-

the children's

skills and

We will be using our class texts to focus on the following targets in our grammar and writing:

- Use dialogue to move the story forward
- Using perfect verb tense to mark relationship between time and cause
- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun
- Further cohesive devices such as: grammatical connections and adverbials
- Use knowledge of morphology and etymology
- Proposing changes to vocabulary, grammar and punctuation to enhance effect and clarify meaning



Physical Education:

Our teamwork and knowledge of invasion games will be developed as the children work on their basketball skills. Looking at fundamentals such as passing, shooting and dribbling, the children will also focus on the ABC's (agility, balance and coordination) through skill-specific lessons.

https://home.oxfordowl.co.uk/maths/primary-additionsubtraction/calculation-year-6-age-10-11/

History:



Historical inquiry will be at the heart of our learning as we explore some of the major events of World War II and begin to consider how Warrington and its residents were affected by the events of the War. With the town being such a strategic town due to being home to Burtonwood Airbase, its industrial output and proximity to Manchester and Liverpool, it will be a fascinating insight for the children to understand more about how we played our part in overcoming the axis powers.

Useful websites:

<u>ttp://www.rafburtonwoodheritagecentre.co.uk/</u> ttps://www.bbc.co.uk/history/ww2peopleswar/stories/19/a464 819.shtml

Art:



Our next unit is painting and will reflect on the work of one of Britain's greatest ever artists: Joseph Mallord William Turner. In doing so, we will be investigating the use of colour and texture within painting – how artists create specific moods and structures in their composition.

Useful websites:

www.tate.org.uk/kids/explore/who-is/who-jmw-turner https://www.youtube.com/watch?v=nwp6zEr1h-g



knowledge of the United Kingdom and the wider world

 use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Music:

Useful websites:

https://kids.kiddle.co/Warrington

Religious Education:

Useful websites:

Useful websites:

PSHE:



In RE, we will be looking at what journeys life can take us on and linking

will also be an important component of this unit of RE

https://www.bbc.co.uk/bitesize/guides/zdcbcj6/revision/5

them to some inspirational stories of journey from the bible. Commitment

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Musical notation

The children will be spending a lot of time listening very intently to music from a range of genres and picking out key elements such as the pulse, rhythm and melody. From this, they will begin to compose their own piece of music and articulate the components of their notation to their peers. To enrich this, the children will also commence their gospel singing lessons with our partners from Accent Music. **Useful websites:**

https://www.youtube.com/watch?v=Lt-fYFq6uYI



Languages:



Healthy Eating/comer saludable

The children will be learning key terminology for consumable items which involve both healthy and unhealthy foods. From this, they will look at building a restaurant menu and talking about what they have to eat for their breakfast, dunner and tea. **Useful websites:**

https://www.bupasalud.com/salud/como-comersaludable http://www.duolingo.com

Computing:



Vlogging and working online

Being safe online is a cornerstone of the computing curriculum and this unit allows us to investigate how they can be creative online whilst remaining safe. **Useful websites:**

https://www.saferinternet.org.uk,

https://www.nspcc.org.uk/keeping-children-safe/online-safety/



support children with these challenges.

New to our PSHE curriculum this year is the 'MyHappyMind' programme. The children will

Exploring Relationships

The start of any new year can be challenging

and recognising how our relationships change

and grow is really important. This unit aims to

learn about the importance of good mental health and learn about parts of the brain such as the amygdala, hippocampus and the prefrontal cortex. The children will be provided with strategies to promote and maintain good mental health.

