

Y3 Editing Mat

I have used **capital letters** for names, places and the start of sentences.

*Jack Newchurch
Little Red Riding Hood
Matthew went to the waterpark.*



I have used a **question mark, exclamation mark and full stop**.

. ? , ! ' ""

I have used **expanded noun phrases**.

*evil wizard
as fast as a cheetah
He was a spotty, slimy and smelly alien.*

I have used **coordinating and subordinating conjunctions** to join clauses.

*Coordination: but and so or yet
Subordination: when because if
after as even though since*

I have used **commas** in a list.

Richard ate apples, bananas and pears.

I can use the correct **article**.

*a dog a cat a wizard
an elephant an hour an empty box*

A
B
C
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Z

I have used **adverbs and adverbials** to say when, why, how or where a verb happened.

When – Last night I played chess.

Why – I wore my sun hat because it was sunny.

How – I walked quickly.

Where – I sat in the park.

I have written in the **correct tense**.

Simple: I ate an apple.

Progressive: I was eating an apple.

Perfect: I had eaten an apple.

I have used **prepositions, conjunctions or adverbs** to express time, place and cause.

Conjunctions : when, before, after, while, so, because

Adverbs : then, next, soon, therefore

Prepositions : before, after, during, in, because of

I have used **apostrophes** to show **singular and plural** possession.

Singular: Lucy's results were great!

Plural: The girls' toilets were blocked.

I have **inverted commas** to punctuate direct speech.

"Go away!" shouted the angry boy.

"Can I have a bite?" asked the hungry girl.

"I'm going to my friend's house," explained Sophia.

I can use **contractions**.

*don't can't she'll I'm It's she's let's won't
haven't isn't didn't couldn't wouldn't shouldn't
I'll we're they're they'll he'll*

I can add **-s** or **-es** to make **plurals**.

Add -s: *dogs cats boys houses girls*
Adding -es: *glasses bushes boxes churches*
knives heroes berries

I have used **suffixes**.

*-ful beautiful careful helpful
-ment excitement enjoyment
-ness happiness sadness
-ly happily carefully sadly slowly
-less helpless penniless careless
-ation transportation decoration
-sure pressure exposure
-sion corrosion explosion division
-ous poisonous delicious vicious
-tion creation correction
-sion – possession mission aggression
-cian – mathematician magician*

I have used **prefixes**.

*-dis disappear disorder
-mis misfire misfit
-in inhospitable incoherent
-il illegal illegible
-im impatient immortal
-ir irregular irresponsible
-re recount recall
-sub submarine subheading
-inter interrelated interactive
-anti antisocial antiseptic
-auto automatic automobile*

I can **spell Y3** tricky words.

*actual learn group heard arrive circle often build eight caught centre
century heart breath busy early continue decide island minute difficult
Earth consider enough perhaps address guard material recent guide
forward fruit though notice quarter length library famous describe
mention answer appear actually extreme February certain height History
imagine increase interest important*