SHARE IN OUR LEARNING: Year 1 Autumn B

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| EnglishImage result for english clipart | **Reading:** * Reading words containing Phase 3 and 5 Graphemes
* Reading 3, 4 and Phase 5 tricky words
* Reading CVCC and CCVC words e.g. tent, train, steep and longer compound and 2 syllable words
* Learning new Phase 5 sounds and tricky words

**Writing*** Spelling tricky words accurately (Phase 2-4)
* Orally segmenting to spell unfamiliar words
* Using phonics knowledge to make phonetically plausible attempts at unfamiliar words
* Forming ladder letters, caterpillar letters and robot letters accurately
* Using a capital letter at the start of a sentence and full stop at the end
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| MathematicsImage result for maths clipart | **Number and Place value*** To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
* To count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.
* To read and write numbers from 1 to 20 in numerals and words.
* When given a number, identify one more and one less.

**Addition and Subtraction*** To represent and use number bonds and related subtraction facts within 20.
* To add and subtract one-digit and two-digit numbers to 20, including zero.

**Measures**To compare, describe and solve practical problems for:* lengths and heights (long/short, longer/shorter, tall/short, double/half)
* mass or weight (heavy/light, heavier than, lighter than)
* capacity/volume (full/empty, more than, less than, quarter)
* time (quicker, slower, earlier, later).

**Shape**To recognise and name common 2D and 3D shapes, including:* 2D shapes (rectangles (including squares), circles and triangles)
* 3D shapes (cuboids (including cubes), pyramids and spheres).
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| ScienceRelated image | **Weather and Seasonal Changes*** Observing changes in the seasons
* Observing and describing weather associated with the seasons and how day length varies
* Working scientifically to gather data on the weather e.g. wind direction, rainfall, temperature
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| TopicImage result for creative curriculum clipart | **Disaster on Pudding Lane!*** Explore events beyond living memory that are significant nationally – The great fire of London 1066
* Develop an awareness of the past, using common words and phrases relating to the passing of time
* Know where the people and events fit within a chronological framework
* Identify similarities and differences between ways of life in different periods – houses, fire-fighters
* Use a wide vocabulary of everyday historical terms
* Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events
* Understand some of the ways in which we find out about the past and identify different ways in which it is represented.
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| PEImage result for PE clipart | **Social Skills:*** Can I work sensibly with others?
* Can I take turns and share?
* Can I praise others?

**Physical Skills:*** Dynamic balance: Jump 2 feet to 2 feet, 2 feet to 2 feet with a quarter turn, tucked jump
* Static balance: Seated balance with no hands or feet, seated balance passing object side to side, seated balance with arms and legs stretched out to form ‘dish’ shape
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| OtherImage result for creative curriculum clipart | * **RE (Christianity)** – What stories are told about God? What do some people do because they believe in God? Exploration of ‘The Christmas Story’ told by Christians.
* **Computing** – Creating simple computer programmes using block coding on espresso
* **Art** – Exploring colour mixing using paints, find collections of colour, applying colour with a range of tools and exploring the work of Wassily Kandinsky
* **PSHE** – Resilience
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