

Summer 2 Year Group: Three		Teacher: Jessica Toone		Religion/belief: Islam		Key Question: Who should we follow?	
Focus Question: What qualities make a good leader?							
Links with: Spiritual Moral Social Cultural		Possible Cross-curricular links: English – role-play of scenarios; writing newspaper headlines and recounts		Shared human experience: pupils will ask questions about and make links between their own experience and stories of people who are followed. Living religious traditions: pupils will ask questions about the lives and examples of founders and leaders of religion; Beliefs and values: pupils will investigate the beliefs and values of founders and leader. The search for personal meaning: pupils will consider the values example of those people who are followed for their own lives and their own beliefs and values; example of those people who are followed for their own lives and their own beliefs and values;			
Attainment Target 1: Learning about religion and belief · describe the ways in which founders and those we follow influence the beliefs and values of members of the faith; · describe some links between stories of founders and leaders and the beliefs and teachings of a religion; · consider the meaning of believers' responses to leaders and religious founders, including artistic or musical responses; · begin to use specialist vocabulary in communicating their knowledge and understanding. · use and suggest the meaning of information about religious founders and leaders from some different sources.				Attainment Target 2: Learning from religion and belief · respond to the challenges of commitment to following leaders and religious founders; · discuss their own and others' views of those we follow including religious founders and leaders expressing their own ideas. · reflect on sources of influence and inspiration in their own and others' lives.			
	Key questions	Learning objectives/intentions	Possible activities		Possible resources		
SHE	What is a role model?	To consider what a role model might be.  To give examples of role models and explain why they are good ones or not.	What qualities do our role models have? Are they all good? What can we learn from role models in school/ our community/ the media? Are all our role models good? Why? Thought share ideas about what a role model is. Identify real and imaginary examples found in media and literature and in local community. Watch a video clip from children's television. Discuss the qualities role models might have that encourage others to follow them and the message they give us about how to behave. Sort scenarios (read or role play) into examples of positive or negative role				

			models.	
<b>LRT</b>	Who was Mohammad (pbuh) and why was he important? What do the stories about Mohammad (pbuh) tell us about Muslim teachings?	<p>To know that in Muslim tradition prophets are messengers of Allah.</p> <p>To know that Muhammad (pbuh) is a special prophet to Muslims.</p> <p>To explain why prophets might be important</p>	<p>Stories about Mohammad (pbuh) showing various Muslim teachings. Various teaching from the prophet Mohammad (pbuh) which show Muslims how to live their lives today.</p> <p>Use resources to identify some prophets from The Bible. Relate some of these to their Muslim names. Review what they know about the prophets from previous RE and from collective worship. Read a story about one of the prophets e.g. Ibrahim, Musa, Dawud, Isa (teacher will explain belief about Isa in Muslim tradition). What was the prophet trying to say/do?</p> <p>Research the life of Muhammad (pbuh). Share information to make a lifeline of important events. Read a story or watch a video that explains the events of the Night of Power. Discuss the importance of the event and why they think Muhammad (pbuh) was chosen. Choose some words that highlight the event and how they think Muhammad (pbuh) felt. Decorate these in Islamic fashion.</p>	
<b>B and V</b>	Why do Muslims follow the teachings of Mohammad (pbuh)?	<p>To understand that Muslims believe they should follow the example of Muhammad (pbuh) to please Allah.</p> <p>To identify good qualities and actions exemplified by the Prophet Muhammad (pbuh).</p>	<p>Mohammad (pbuh) was a prophet of Allah.</p> <p>The word of Allah was delivered through Mohmmmad (pbuh)</p> <p>Explore a selection of stories that reveal how Muhammad (pbuh) acted or stories that he told. Role play the stories and freeze frame at the crucial moment. How do they think the story ended? Reveal the ending and discuss the message. Record the messages as a newspaper headline or a banner.</p>	
<b>SPM</b>	What changes would I have	To consider how they	How do I decide what I do in my life?	

	<p>to make to be a good leader?</p>	<p>should behave.</p> <p>To know that guidance they receive may be good or bad.</p> <p>To make a link between their beliefs and actions.</p> <p>To make choices about how to act.</p>	<p>Would I like to lead others? Why?</p> <p>Is there anyone I should/should not follow? Why?</p> <p>What changes would I have to make to be a good leader?</p> <p>Listen to a story involving a moral dilemma. Write an account explaining how they think it should be resolved and why.</p> <p>Make a 'tree of guidance' by recording good advice on leaves to be placed on a tree and bad advice on leaves to be placed on the ground below it.</p>	
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