



Newchurch Community Primary School Sports' Premium Funding 2022-2023

Details with regards to funding	
Total amount carried over from 2021/2022	£10,159
Total amount allocated 2021/2022	£18,999
How much (if any) do you intend to carry over from this total fund into 2022/2023?	all
Total amount allocated for 2022/2023	£17,632
Total amount of funding for 2022/2023 to be spent and reported by 31 st July 2023	£27,791

Swimming Expectations	Organisation	Action taken
<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Children in Year 4 and Year 5 are timetabled to go swimming for a ten week period.	Due to the low numbers in Cohort 2024 (Y5), where there are only 20 children, we have been able to top up all children in Year 6 who have not met the standard when they completed their sessions in Year 5.
	July 2022 data	Cohort 2023 at the end of year
DfE1 - What percentage of your current Year 6 cohorts swim competently, confidently and proficiently over a distance of at least 25 metres?	72.4%	80%
DfE2 - What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58.6%	74.2%
DfE -What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	91.4% (due to absence in Y6)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

Academic Year: 2022-2023	Total fund allocated: £17,620	Date: Updated: July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 57%	
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage and motivate children to engage in daily physical exercise in line with the 60 active minutes programme leading to developing positive lifelong habits.	<ul style="list-style-type: none">Review of the current provision for sporting activities as part of the extra-curricular after school activities to include provision for children during the lunchtime also across the school community.Teaching Assistant responsible for the Sports Crew to lead on lunchtime clubs and also the provision of after school clubs.	£5,709	<p>After-school and lunchtime sporting clubs include:</p> <p>Autumn Term 2022</p> <ul style="list-style-type: none">Forest School (15 pupils)Netball (16 pupils)Yoga (5 pupils)Tennis (12 pupils)Football (54 pupils)Circuit training (11 pupils)Basketball (4 pupils) <p>Total: 117 pupils (62%)</p> <p>Spring Term 2023</p> <ul style="list-style-type: none">Gymnastics (17 pupils)Forest School (5 pupils)Hockey (6 pupils)Multi-sports (10 pupils)Football (28 pupils)Handball (9 pupils)Netball (2 pupils)Multi-sports (15 pupils)Dodgeball (7 pupils) <p>Total: 99 pupils (51%)</p> <p>Summer Term 2023</p> <ul style="list-style-type: none">Football (32 pupils)Forest School (15 pupils)	<p>As the allocated hours feed into the timetable and also the play leaders are supporting the activities, the sustainability is facilitated.</p> <p>The extra-curricular timetable enables the provision of sporting activities throughout the year and is lead by the PE teaching assistant and members of the teaching staff after school and during the lunchtime to capture those children who could not access sports after school.</p>

			<ul style="list-style-type: none"> Gymnastics (18 pupils) Hickey (11 pupils) Handball (10 pupils) Netball (7 pupils) Tag games (5 pupils) Dodgeball (22 pupils) Multisports (11 pupils) Total: 131 pupils (67%)	
To develop the school grounds and equipment to facilitate active PE lessons, lunchtimes and playtimes for all pupils.	<ul style="list-style-type: none"> Audit and purchase of all playtime/lunchtime equipment to facilitate active learning zones led by the pupil leadership group and midday assistants Purchase and installation of traversing wall for KS1 and KS2 	<p>£2,832</p> <p>£1,500</p>	<p>Following training by the Sports Partnership, the midday assistants have a clear picture of the expectations with regards to keeping the children active at lunchtimes.</p> <p>The resources are organised into trolleys for easy access and are organised for independent use.</p> <p>Those children who would like to develop further skills other than the typical ball skills have the capacity to work on the traversing wall.</p>	<p>Through the Pupil Leadership initiative, there is clear sustainability for the middays to ensure that the children are active at lunchtimes and that there are sufficient resources.</p> <p>Like the gym equipment last year, the traversing wall is a permanent fixture on the school for children to make use of.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £422	
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop sustainable model of pupil leadership for sport across the whole school feeding into the School Improvement	<ul style="list-style-type: none"> Establish Sports Leadership within the school with a focus on the play leaders engaging with pupils across the school through setting up tournaments, engaging in lunchtime activities, etc. 	N/A	<p>Pupil leadership has increased and is sustainable.</p> <p>Lunchtime clubs are being delivered by Sports Leaders at lunchtime.</p> <p>Succession planning through the Sports Partnership has been enabled.</p>	Dedicated time for teaching assistants to work with the children on a weekly basis which is timetabled, allows for sporting activities and pupil leadership to be sustained.

	<ul style="list-style-type: none"> Engagement in training with the PE Schools Partnership 			
To establish the use of active teaching and learning.	<ul style="list-style-type: none"> Purchase of metal orienteering points Review of PE curriculum to include orienteering Development of cross curricular opportunities for the use of the orienteering scheme to be used 	£422	Metal orienteering materials are more robust and will remain in place. PE curriculum includes the use of the orienteering materials and there are also links within other areas of the curriculum.	Feeding the orienteering into the other areas of the curriculum ensures the use of the equipment.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £1,255 = 9%	
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that teachers delivering the fundamental skills of PE across the school have the subject expertise needed to ensure quality teaching and learning occurs and that progression across the curriculum is clear.	<ul style="list-style-type: none"> Subject leader support given to maximise quality first teaching SLA for subject leadership 	£1,391 (half of SLA)	<p>Staff will be very secure in the progression of skills being taught across the school and in their particular year group.</p> <p>Training will ensure that all staff are delivering the scheme of work with fidelity to the model and that children are able to develop their procedural and declarative knowledge over time.</p>	<ul style="list-style-type: none"> REAL PE scheme of work to be purchased <p>INSET day for all staff on the teaching of the REAL PE scheme. INSET day to be delivered on 4th September 2023 to all staff for the launch of the new PE curriculum. £1,090</p>
To ensure there is a progressive approach to the teaching of core skills in PE, including dance and other areas of the PE curriculum.	<ul style="list-style-type: none"> Purchase of PEPlanning subscription which provides a dance and gymnastics progressive scheme of work 	£165	There will be a progressive scheme of work for the teaching of all aspects of PE which will support the REAL PE.	Once the REALPE is developed next year, this allows for the PE Planning to enhance the core offer for PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 9%	
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

about what they need to learn and to consolidate through practice:				
To continue to develop the involvement with rugby linked to the core sport of the local town.	<ul style="list-style-type: none"> Engagement with Warrington Wolves tag rugby training 	£300		
<p>To provide opportunities for our children to participate outdoor and adventurous activities in order for them to broaden their horizons and inspire them to take up new activities both in and out of school to maintain an active lifestyle.</p> <p>To take part in outdoor and adventurous activity challenges both individually and within a team</p>	<ul style="list-style-type: none"> Outdoor Education Residential to provide activities such as abseiling, rock climbing, coasteering, gorge walking etc. <ul style="list-style-type: none"> Year 6 Arete Year 4 Kingswood Year 2 Burwardsley 	Children in receipt of Pupil Premium Funding are subsidised through the Pupil Premium Grant.	<p>Children are provided with experiences beyond the school grounds and within the context of three very different environments.</p> <p>Children are able to challenge themselves individually and also as a team thus fulfilling the requirements of the Key Stage Two competencies.</p>	The use of the PPG allows for those children who could not afford to access this experience outside of school are able to do so. The development of enterprise with the children also allows the activity to be subsidised.
To enrich the curriculum with opportunities from external providers	<ul style="list-style-type: none"> Warrington Wolves Dance workshop 	£500 £838	<p>Children become engaged in the sport of rugby.</p> <p>Enrichment of the reading curriculum using a book as a stimulus for dance.</p>	Children engage in playing rugby outside of school and watching Warrington Wolves and other neighbouring teams
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 8%	
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils across the school are able to have opportunities to participate in inter-school competition as well as hire equipment to allow us to	<ul style="list-style-type: none"> Buy into the Warrington School Sports Partnership Loaning of equipment to enrich the curriculum, especially linked to the 	£1,391 (half of SLA)	<p>Children have the opportunity engage in different sports which are not typical of the school curriculum:</p> <ul style="list-style-type: none"> Rowing (rowing machines) Curling 	Development of the Collaborative Learning Group Network to continue to develop the intra school tournaments and competitions.

run additional intra-school competitions.	<p>PSHE curriculum in the Summer term when the focus is on physical and mental health.</p> <ul style="list-style-type: none"> Engagement in the Collaborative Learning Group of schools football tournaments each half term. 	N/A	<ul style="list-style-type: none"> Archery etc <p>Children have engaged in competitions and away days as part of the SLA. Pupils with a talent for a particular area of sport have been able to showcase their talents and represent the school.</p> <p>The school has achieved the PE Games Award Gold for the third year running and has had every child in KS2 represent the school in a sporting competition.</p>	To lead on less typical sports.
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