SHARE IN OUR LEARNING: Year 4 Autumn A

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| EnglishImage result for english clipart | Writing* use the first 2 or 3 letters of a word to check its spelling in a dictionary
* increase the legibility, consistency and quality of their handwriting
* discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
* using commas after fronted adverbials

Reading* Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words
* Discuss and record words and phrases that writers use to engage and impact on the reader
* Ask questions to improve understanding of a text

Spelling* use further prefixes and suffixes and understand how to add them
* spell further homophones
* write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
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| MathematicsImage result for maths clipart | * recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
* round any number to the nearest 10, 100 or 1,000
* add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
* solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder
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| ScienceRelated image | States of Matter* Compare and group materials together, according to whether they are solids, liquids or gases
* Observe that some materials change state when they are heated or cooled
* Measuring and researching the temperature at which this happens in degrees Celsius
* Identify the part played by evaporation and condensation in the Water Cycle and associate the rate of evaporation with temperature
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| TopicImage result for creative curriculum clipart | The Groovy Greeks* Use a range of documents and printed sources
* Distinguish between reliable and unreliable sources Identify the most useful sources for a particular task
* Describe how some things from the past affect life today
* Know some similarities and differences within a period of time- e.g. the lives of rich and poor
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| PEImage result for PE clipart | * Developing coordination for floor movement patterns
* Increasing balance for a range of static positions and movements
* Increasing agility
* Transferring learnt skills to invasion games
* Developing confidence to attempt personal challenges
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| OtherImage result for creative curriculum clipart | * RE (Hindu Dharma) – What is it to do your ‘duty’?
* Computing – e-safety, creating Wiki which can be edited by their peers and added to as the project develops
* Art – Drawing
* PSHE – Respect, my identify, the people and services of our community
* Music – Gospel singing
* British Values – relating the Golden Rules and the links with different religions
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