

French Long Term Plan

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **Reception** | **Songs-based - introductions, greetings**  **and numbers** | **Songs-based – colours and parts of the body** | **Songs and story based – animals and weather** |
| **YEAR 1** | **Animals**  **Numbers**  **Shapes and colours** | **Body nouns**  **Toys**  **Higher numbers** | **Mini-beasts**  **Habitats** |
| **YEAR 2** | **Numbers**  **Clothing and colours** | **Story-based Brown Bear**  **Animals and colours** | **Story-based Handa’s Surprise**  **Fruit, animals and habitats** |
| **YEAR 3** | **Greetings, introductions and how you feel** | **Numbers and age**  **Nouns and dictionary skills** | **Family**  **Pets** |
| **YEAR 4** | **Exchange of personal information – name, age where you live, family**  **Numbers** | **Working with nouns and adjectives – animals and colours**  **Days of the week and poem** | **Daily activities**  **Months and birthdays**  **Higher numbers** |
| **YEAR 5** | **All about me – exchange of personal information**  **Food and drink nouns** | **Food and drink – using verbs and conjunctions to express opinions** | **Hobbies**  **Extended sentences – expressing an opinion with reasons** |
| **YEAR 6** | **Performance poem**  **Days, months and weather** | **Extended writing – using months, weather, conjunctions and adverbials** | **Working with nouns and adjectives – clothes and colours**  **Pronouns and verbs** |