



<p><b>Communication and Language</b> Listening attentively during whole class sessions and responding to questions and actions. Participate in whole class discussions offering explanations of why things might happen, making use of recently introduced vocabulary from stories, non-fiction text and nursery rhymes.</p> <p><b>Nursery Rhymes</b> Old McDonald had a farm Mary had a little lamb Ladybird, ladybird Mary, Mary, quite contrary</p>		<p><b>Personal, Social and Emotional Development</b> Describing self in positive terms and talk about abilities Be confident to try new things and say why they like some activities more than others.</p> <p><b>People who help us</b> Gardner Staff from a Garden Centre Park keeper Park Ranger RHS Garden Centre</p>	<p><b>Physical Development</b> <b>Ball Control</b> Developing coordination and balance when moving with a ball, throwing, catching. Moving energetically and negotiating spaces when controlling a ball.</p> <p>Forming letters correctly and using the correct pencil grip. Play dough, tweezers, painting, colouring</p>	<p><b>Literacy</b> <b>Phonics</b> <b>Little Wandle phase 3</b></p> <p><b>Jack and the Beanstalk</b> and Jim and the Beanstalk – sequencing story, story maps, changing the story, writing character descriptions.</p> <p><b>Additional Text</b> <b>Jim and the Beanstalk</b> <b>Tiny Seed</b> <b>Pip and Egg</b> <b>Non Fiction Text</b> Sunflowers- labelling a sunflower <b>World Book Week</b></p>
<p><b>Mathematics</b> <b>White Rose Maths</b> Length, height and time Building 9 &amp; 10 Explore 3-D shapes Consolidation <b>Mastering Number</b></p>		<p style="text-align: center;"><b>Growth</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		<p><b>Key Subject Vocabulary:</b></p> <p><b>Growing:</b> seeds, soil, plant, grow, water, compost, sun, water, vegetables, flowers, fruit, roots, leaves, stem, petals, food, light, bulb</p> <p><b>Jack and the Beanstalk:</b> Jack, mother, giant, beanstalk, harp, coins, golden, tall, strong, axe, leaves, magic beans, cow</p> <p><b>Spring:</b> new growth, changes, blossom, flowers, leaves, animals, baby, young, weather,</p> <p><b>Key Prior Learning</b> Easter Eggs Visits to a farms, chicks, lambs etc Traditional tales, Ginger Bread Man, 3 Little Pigs</p>
<p><b>Children's interests</b></p>	<p><b>Reading for pleasure</b></p> <p><b>How to Catch a Star</b> <b>Not Now Noor!</b></p>	<p><b>Understanding of the World</b> <b>Spring</b> – Forest school signs of spring Label and learn the function of a plant. Grass head experiment – what does it need to survive? Growing plants / flowers: sunflower competition, growing a bean in a bag. School Allotment – look at where the allotment is located on school grounds. Trip to RHS gardens <b>Animals</b> and their babies – changes and growth</p>	<p><b>Expressive Arts and Design</b> Making flowers – collage, 3d, Easter cards, Easter baskets, Thank you cards Folding, finding ways to attach materials <b>Food Technology</b> – Easter Treats, Forest school Camp fire <b>Textiles - Artist Link</b> – Ulrike Martin textiles, weaving <b>Spanish</b> Colours and counting to 10 <b>Computing</b> Robots <b>Music and Movement</b> Song for the Thank you service</p>	

		<p><b>Easter</b> – Easter story, discuss the reasons why we celebrate at Easter time. Sequencing the story</p> <p><b>International Women’s Day</b> – linked to someone from the past (Amelia Earhart)+</p> <p><b>Science Week</b></p>		
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