**Newchurch Community Primary**

**Modern Foreign Languages Policy**

**Mission Statement**

Newchurch will give every child a flying start by working in partnership with parents, staff and the community to develop well-rounded citizens who will contribute in a positive way to society.

**Persons with Responsibility**

Jayne Narraway

Barbara Cheded

**Linked Policies**

Assessment

Special Needs

Able Pupils

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**Next Review**: May 2020

**Introduction**

At Newchurch Primary School, although it is only statutory to teach a modern foreign language to Key Stage Two pupils, we teach a foreign language to all our KS1 and KS2 children as part of our normal school curriculum.

We believe that a Modern Foreign Language (MFL) prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. Skills that they will be able access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society.

**Aims and Objectives**

The aims and objectives of learning a modern foreign language at Newchurch Primary School are:

* To foster an interest in learning other languages;
* To introduce young children to another language in a way that is enjoyable and fun;
* To make young children aware that language has a structure, and that the structure differs from one language to another;
* To help children develop their awareness of cultural differences in other countries;
* To develop their speaking and listening skills;
* To lay the foundations for future study.

**Organisation**

Children in Early Years and KS1 receive a thirty minute lesson and KS2 children have a weekly forty-five minutes lesson of modern foreign language in order to ensure progression and skills development. All Modern Foreign Languages lessons are taught by a specialist French teacher, Madame Cheded.

**The curriculum**

French is the modern foreign language that is taught at Newchurch Primary School. The curriculum that is followed is based on the guidance given in the revised National Curriculum 2014. See curriculum overview for details of what is taught in each class.

The children are taught according to the National Curriculum 2014 to know and understand how to:

* listen attentively to spoken language and show understanding by joining in and responding
* explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
* speak in sentences, using familiar vocabulary, phrases and basic language structures
* develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
* present ideas and information orally to a range of audiences\*
* read carefully and show understanding of words, phrases and simple writing
* appreciate stories, songs, poems and rhymes in the language
* broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* describe people, places, things and actions orally and in writing
* understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

During French sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts.

Planning of the KS2 MFL curriculum involves the four part of the teaching of modern foreign language of:

* Listening and responding;
* Speaking and listenting;
* Reading and responding;
* Writing.

In KS1 and Early Years, the focus is mainly on listing and responsing, and speaking and listening.

**Resources**

Many resources are used to enage the children and help them to learn the voacbulary and pronunciation needed. These include: songs, rhymes, kinaestheic and visual resources etc. Further websites and links can be found on the school website.

**Inclusion**

All pupils at Newchurch shall have the opportunity to develop MFL capability. The school promotes equal opportunities and fairness of distribution of MFL resources. Children with other languages at home are encouraged to use them for educational benefit and parents are offered advice about what is appropriate. Efforts are made to ensure that languages used at home are highlighted in the classroom once a teacher has been notified.

Groupings for MFL will generally follow the same pattern as for all lessons. It is appropriate to match pairs of equal ability, and it is also appropriate to plan to have peer tutors for some lessons where the objectives also enable the more able user to learn by specifically teaching.

**Assessment, Recording and Reporting**

Most assessment is formative and is used to support teaching and learning and inform future planning. The MFL teacher assesses the children's progress in the target language based on their achievement of the learning objectives in lessons. Pre and post test are used to assess the children’s prior knowledge and show pregression over the unit of work. If any written MFL work is produced, it is marked in line with the school policy on marking and retained in the children’s individual folders.

The MFL teacher completes an assessment tracker for each class to enable to teacher to assess the percentage of pupils at the expected standard in French.

**Monitoring**

Monitoring is carried out by the subject leader in the following ways:

* Pupil conferencing;
* Planning scrutinies;
* Work sampling;
* Classroom observation.