SHARE IN OUR LEARNING: Year 4 Autumn B

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| EnglishImage result for english clipart | Writing* write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
* use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
* discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
* difference between plural and possessive –s

Reading* Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
* Identify some text type organisational features, for example, narrative, explanation, persuasion.
* Explain the meaning of words in context.

Spelling* spell words that are often misspelt.
* spell further homophones.
* write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
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| MathematicsImage result for maths clipart | * recognise and show, using diagrams, families of common equivalent fractions.
* recognise and write decimal equivalents of any number of tenths or hundreds
* measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
* estimate, compare and calculate different measures, including money in pounds and pence
* solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days
* compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
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| ScienceRelated image | Electricity* construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
* recognise some common conductors and insulators, and associate metals with being good conductors.
* recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
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| TopicImage result for creative curriculum clipart | Electrical Toys* Use research and develop design criteria to inform to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
* Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
* Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
* Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]
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| PEImage result for PE clipart | * Developing the fundamental skills (Agility, Balance, Coordination)
* Applying fundamental skills into a range of scenarios
* Improving throwing and catching technique
* Application of skills into Dodgeball and Benchball
* Developing confidence to attempt personal challenges
* Improving communication to be a good team player
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| OtherImage result for creative curriculum clipart | * RE (Christianity) – What lights our way?
* Computing – Algorithms – Creating game apps using coding to help manoeuvre objects.
* PSHE – Respect, my identify, the people and services of our community
* Music – Gospel singing
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