

Summer 1 Year Group: Two		Teacher: Debbie Conreen		Religion/belief: Christianity	Key Question: How do we respond to the things that really matter?
Focus Question: How and why is celebrating important in religion and worship?					
Links with: Spiritual Moral Social Cultural		Possible Cross-curricular links: Design and Technology/art – design and make a cake decoration English – questions for the minister		Shared human experience: pupils will identify, explore and reflect on people's experiences of identifying what is of worth and how they respond to show its worth. Living religious traditions: pupils will enquire into examples of worship in religions locally, nationally and globally. Beliefs and values: pupils will ask questions about and respond to some examples of beliefs and values seen in worship and celebration. The search for personal meaning: pupils will think about how they respond to the things that matter most to them and express their thoughts about the meaning of worship in the religions they have studied.	
Attainment Target 1: Learning about religion and belief <ul style="list-style-type: none">• name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.• identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.• enquire into and explore how religious beliefs and ideas can be expressed through the arts in worship and communicate their responses.• identify and suggest meanings for religious symbols and begin to use a range of religious words.				Attainment Target 2: Learning from religion and belief <ul style="list-style-type: none">• reflect on and consider religious and spiritual feelings, experiences and concepts such as thanks, joy and sadness, worship, wonder, praise and concern.• enquire into and identify what matters to others and themselves including those with religious commitments, and communicate their responses.• recognise that things we consider of worth, including religious teachings and ideas about worship, can make a difference to individuals, families and the local community.	
	Key questions	Learning objectives/intentions	Possible activities		Possible resources
SHE	Can I describe what a celebration is?	To understand that people use celebrations to remember and assign meaning to a person or event. To suggest links between a celebration and its meaning.	Introduce a box of 'Celebrations' chocolate or similar. What celebrations do we have? How did different organisations start? Who do we celebrate with? Why? Collect examples of celebrations in the media. Examine pictures if birthday celebrations or read a story about a celebration. Discuss who is celebrating, with whom, why and how. Design or make a suitable cake decoration or card for a particular celebration. Explore items in a mystery 'celebration' box and assign it to a relevant celebration.		
LRT	Can I explain what Pentecost is and how Christians celebrate it?	To develop awareness of the Church celebration of	Watch a video or read different accounts of the events of Pentecost from the New Testament. Research how		

		<p>Pentecost.</p> <p>To recall some of the events of Pentecost.</p>	<p>Pentecost is celebrated by using posters, interviews, Web and hymns. Retell using drama, dance and/or music. Write an account e.g. a research report, comic strip or news headlines. Make links between Pentecost and the birthday of the Church.</p> <p>Invite local minister into school to talk about how the church prepares for Pentecost.</p>	
B and V	Can I identify the symbolism associated with Pentecost?	<p>To begin to understand the use of symbolism linked to Pentecost.</p> <p>To identify the main symbols associated with Pentecost.</p> <p>To suggest some gifts of the Spirit.</p> <p>To begin to understand that Christians believe that the gifts of the Holy Spirit help them to respond to God's call.</p> <p>To explain what might have helped individuals in the examples to overcome difficulties and carry out their tasks.</p>	<p>Explore the symbolism of the dove, flame and wind. Thought shower suitable words or imagery to describe the images of Pentecost and their powers or gifts. Illustrate through artwork by using patterns, colours and textures in a collage, mobile or banner. Create a dance to portray the symbols and the related gifts.</p> <p>Investigate a person or organisation that illustrates Christians responding to God's call e.g. Salvation Army or the Booths ('Fired by the Spirit'), Father Damien, Gladys Aylward, the disciples, Christian Aid. Produce an illustration that depicts the link between the example chosen and 'gifts of the spirit'.</p> <p>Key message: Christians are inspired by the Holy Spirit. The Holy Spirit is part of the Trinity.</p>	
SPM	Can I identify someone who inspires me and how I can celebrate this?	<p>To understand that there are events in their lives worth celebrating.</p> <p>To identify a significant event and how they would like to celebrate</p>	<p>Where do I get my inspiration from? Why? Do I do anything that inspires others? How?</p> <p>Do I believe that the Holy Spirit inspires people? Why?</p> <p>How do I celebrate?</p> <p>Plan a celebration that signifies a fictional</p>	

		it.	or actual achievement or event of importance e.g. I have worked hard Day, Bravest Teddy Bear Day, overcoming a challenge such as swimming, riding a bike. Or take part in a circle time activity to share experiences and responses to special events or challenges. Consider who or what might help them to succeed and who they would like to share the celebration with.	
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