Year 1 SRE Planning

Learning Challenge: Ca	Can I explore animal babies?			
Outline of the session:				
Play 'Guess what I am'- One child comes to the front as using actions to show an animal we have looked at within our topic- TTYP- What is the animal?				
Read the story- Monkey Puzzle				
Discuss the story: How did we know it wasn't his mum and dad? Is this the same as our families? Do all animals reproduce the same species?				
Do all animal babies and adults resemble each other?				
Discuss how we might all look different but we are the same in lots of ways-				
Where have we all come from?				
Do 'different looking' babies grow into adults like their parents?				
Are all babies born in the same way?				
Part One Part Two				
Discuss with Blue group their responses		Assist Pink and encourage conversation		
Working Below		Working Within		Working Above
What they will do and how we will know they have been		What they will do and how we will know they		What they will do and how we will know they have
successful		have been successful		been successful
ork as a team:		In pairs match the babies to their parents.		Ask the children to write a speech bubble that explains
•	ctures of the animal babies to their mothers.		these animals in our non-	what we have discussed in the lesson.
How did you make the decision?		fiction topic book?		Can you compare this to yourself?
		Can you say what type of animal group do they		Are they identical?
		belong to?		
Working Below		Working Within		Working Above
Notes to aid Assessment for Learning		Notes to aid Assessment for Learning		Notes to aid Assessment for Learning

