

# Y4 Editing Mat

I have used **capital letters** for names, places and the start of sentences.

I have used a **question mark, exclamation mark, full stops and commas.**

. ? ! ' " ,

I have used **expanded noun phrases.**

*as fast as a cheetah*

*The strict, untidy teacher with the curly hair.*

I have used **coordinating and subordinating conjunctions** to join clauses.

**Coordination:** *but and so or yet*

**Subordination:** *when because if after as even though since*

I have used **prepositions, conjunctions or adverbs** to express time, place and cause.

**Conjunctions:** *when, before, after, while, because*

**Adverbs:** *then, next, soon, therefore*

**Prepositions:** *before, after, during, because of*

I can use **fronted adverbials** followed by a comma.

*In the distance, a boat drifted on the horizon.*

*Slowly, the old man walked down the street.*

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I have used **adverbs and adverbials** to say when, why, how or where a verb happened.

**When** – *Last night I played chess.*

**Why** – *I wore my sun hat because it was sunny.*

**How** – *I walked quickly.*

**Where** – *I sat in the park.*

I have **subordinating clauses.**

*Whenever I go to the Lakes, I feel happy.*

*Sam was happy although she was soaking wet.*

*Colleen, whilst walking in the snow, slipped on her bottom.*

I have written in the **correct tense.**

**Simple:** *I ate an apple.*

**Progressive:** *I was eating an apple.*

**Perfect:** *I had eaten an apple.*

I can use the correct **verb inflections.**

*We were I could have I did*

I have **inverted commas** to punctuate direct speech.

*“Go away!” shouted the angry boy.*

*“I’m going to my friend’s house,” explained Sophia.*

*The conductor shouted, “Sit down!”*

I have used **apostrophes** to show **singular and plural** possession.

**Singular:** *Lucy’s results were great!*

**Plural:** *The girls’ toilets were blocked.*

I have used **suffixes**.

**-ful** beautiful careful helpful  
**-ment** excitement enjoyment  
**-ness** happiness sadness  
**-ly** happily carefully sadly  
**-less** helpless penniless careless  
**-ation** transportation decoration  
**-sure** pressure exposure  
**-sion** corrosion explosion division  
**-ous** poisonous delicious vicious  
**-tion** creation correction  
**-ssion** – possession mission aggression  
**-cian** – mathematician magician

I have used **prefixes**.

**-dis** disappear disorder  
**-mis** misfire misfit  
**-in** inhospitable incoherent  
**-il** illegal illegible  
**-im** impatient immortal  
**-ir** irregular irresponsible  
**-re** recount recall  
**-sub** submarine subheading  
**-inter** interrelated interactive  
**-anti** antisocial antiseptic  
**-auto** automatic automobile

I can use **contractions**.

*don't can't she'll I'm It's  
she's let's won't haven't  
isn't didn't couldn't  
wouldn't shouldn't I'll  
we're they're they'll he'll*

I can add **–s** or **–es** to make  
**plurals**.

Add –s: dogs cats boys  
houses girls  
Adding –es: glasses bushes  
boxes churches **knives**  
**heroes berries**

I can **spell Y3** words

*actual learn group heard arrive circle often build eight caught centre century  
heart breath busy early continue decide island minute difficult Earth consider  
enough perhaps address guard material recent guide forward fruit though notice  
quarter length library famous describe mention answer appear actually extreme  
February certain height History imagine increase interest important*

I can **spell Y4** words

*accident believe strange reign interest various possible grammar woman women  
promise therefore opposite ordinary perhaps pressure particular calendar popular  
position possess possession purpose potatoes different exercise regular complete  
remember sentence separate special thought weight peculiar occasion occasionally  
probably knowledge experiment experience question disappear important straight  
favourite strength suppose surprise bicycle business medicine natural naughty*