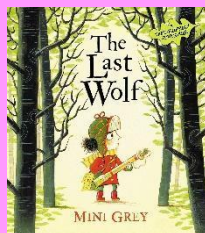


# Newchurch Community Primary School - Share in our learning Year 2 Summer A

## English: The Last Wolf

### Reading:

Throughout the unit our focus will be on ensuring that children can do the following:



- Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently
- Become familiar with and re-tell a wider range of traditional tales
- Recognise simple recurring literary language
- Draw on what is already known and on background information and vocabulary provided by the teacher
- Predict what might happen on the basis of what has been read so far

### Writing:

Year 2's mastery targets for writing this term are:

- Write narratives about personal experiences and those of others (real and fictional)
- Write about real events
- Write for different purposes
- Plan or say out loud what is going to be written about
- Make simple additions, revisions and corrections
- Evaluate writing with the teacher and other pupils
- Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Proof-read to check for errors in spelling, grammar and punctuation

## Mathematics:

### Position and Direction

Children use 'left', 'right', 'forwards' and 'backwards' to describe position and direction. They will describe the position of objects and shapes from different starting positions.



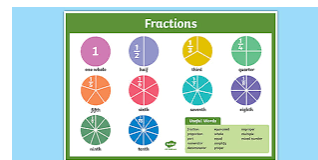
### Time

In this topic children will learn how to tell the time. The goal is for children to be able to read the clock for the nearest 15 minutes but some may be able to progress to telling the time to the nearest 5 minutes.



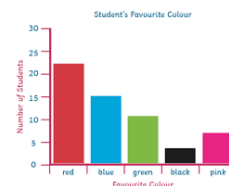
### Fractions

In this unit, the children will recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.



### Statistics

In this unit, the children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.



## Summer A - Plants



The aim of this unit is for children to be able to:

- identify and name a variety of plants and animals in their habitats, including microhabitats
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy



Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zrsgsk7>  
<https://www.hamilton-trust.org.uk/science/year-2-science/everyday-materials-materials-matter/>  
<https://explorify.uk/en/activities>

### Physical Education: Gymnastics

#### Children will be able to:

- remember, repeat and link combinations of gymnastic actions, body shapes and balances with control and precision
- choose, use and vary simple compositional ideas in the sequences they create and perform.
- improve their work using information they have gained by watching, listening and investigating.
- recognise and describe what their bodies feel like during different types of activity.

### Religious Education:

#### Christianity - Pentecost

Children reflect on what a celebration is and why different people celebrate different things. Children will reflect on a celebration and think further about its meaning. Children will then go on to understanding how and why the Christian church celebrate Pentecost.



### History:

Children will learn about the significant historical events, people and places in their own locality. They will also look at changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.



### Music:

During this topic children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody.



### Art: Collage

With a focus on Guillermo Kuitca

Children will be able to:

- Experiment by arranging, folding, repeating, overlapping, regular and irregular patterning
- Natural and manmade patterns
- Discuss regular and irregular



### PSHE: Physical and Mental Health

- Children will learn and understand what physical and mental health is as well in which the way these can be affected.
- Children will understand methods for keeping their bodies and minds healthy.

### Languages: Numbers and Colours



During this topic children will revisit numbers and colours by practicing a range of songs and activities. Children will be able to identify colours and use them in a simple sentence.

### Computing: Information Technology

Throughout the course of this topic, children will be able to create digital content using more than one app or piece of software to enhance it. Children will also be able to begin using design and formatting to further enhance their digital work.

