

Newchurch Community Primary School - Share in our learning...Year 1 Autumn A

English:

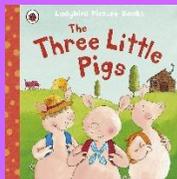
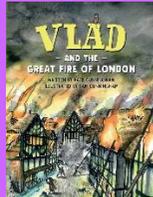
Reading:

Poetry



Children will learn about rhyming words and how to identify and then use them in their own writing.

Text



Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Leave spaces between words
- Discuss what they have written with adults and peers
- Use capital letters for the names of people and the personal pronoun 'I'

Mathematics:

Throughout the Autumn Term Year 1 will learn the following:

Place Value within 10

Step 1	Sort objects
Step 2	Count objects
Step 3	Count objects from a larger group
Step 4	Represent objects
Step 5	Recognise numbers as words
Step 6	Count on from any number
Step 7	1 more
Step 8	Count backwards within 10

Addition and Subtraction within 10

Step 1	Introduce parts and wholes
Step 2	Part-whole model
Step 3	Write number sentences
Step 4	Fact families - addition facts
Step 5	Number bonds within 10
Step 6	Systematic number bonds within 10
Step 7	Number bonds to 10
Step 8	Addition - add together

Useful websites:

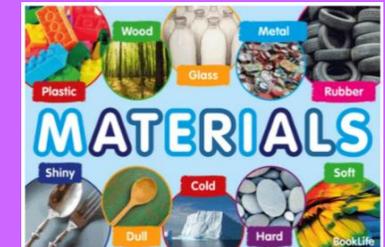
<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

<https://www.topmarks.co.uk/>

Science:

Our scientific studies will focus on **Materials**. We will be exploring a range of objects and identifying the materials from which they are made.

We will describe and compare everyday materials and perform simple tests to investigate the properties of different materials e.g. to see which are waterproof or magnetic.



Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zrsggk7>

<https://www.bbc.co.uk/bitesize/clips/zm2jmp3>

<https://www.bbc.co.uk/bitesize/clips/zf7jmp3>

<https://www.educationquizzes.com/ks1/science/materials-properties-investigating/>

<https://wowscience.co.uk/resource/material-properties/>

Physical Education:

Gymnastics

In this unit, the children will learn, develop and apply shapes and travel on the floor and apparatus through focused skill development, thematic warm-ups and games.



Religious Education:

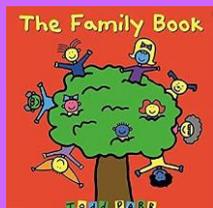
Christianity

In RE, we will be looking at how the celebration of baptism welcomes people into the Christian community. We will explore the symbols of baptism and use role play to explore what happens at a baptism.

Useful websites:

<https://www.bbc.co.uk/bitesize/clips/zm87tfr>

PSHE:



Families and Friends

We will be thinking about special people in our lives and the reasons why they are special. We will explore how families are all different and identify the people we can go to when we need help.

Useful websites:

<https://www.bbc.co.uk/teach/class-clips-video/ks1-pshe-relationships-our-family-index/zwb2jsg>

History:



We will be travelling back in time to explore how the Great Fire of London started. We will explore artefacts and resources that tell us about the event and examine the similarities and differences of life in 1666 compared to present day.

Useful websites:

<https://www.fireoflondon.org.uk/>

<https://www.bbc.co.uk/newsround/37222884>

Art:



Our first unit is **drawing**. We will be experimenting with different drawing tools to create pictures of natural objects.

We will explore the work of **Paul Klee** and complete our own continuous line drawings in the outdoor environment.

Useful websites:

<https://www.tate.org.uk/art/artists/paul-klee-1417>

Music: Glockenspiels

This half term children will learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn to play the glockenspiels and compose music appropriately.



Languages:

Las Estaciones

Children will be able to:

- recognise, recall and remember the 4 seasons in Spanish
- Recognise, recall and remember a short phrase for each season in Spanish
- Say which season is their favourite in Spanish.

Computing:



Online safety

Through stories, we will learn about personal information and what not to share online. We will create avatars and a stop motion animation to show rules on how to stay safe online.

Useful websites:

<https://www.saferinternet.org.uk/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>