

## I have written in the **past tense**. Lucy kicked the ball. Jamie went to school. I have written in the **present tense**. Eva is kicking the ball. Mia is going to school. I have used **coordinating conjunctions** to join clauses. but and SO or I have used **subordinating conjunctions** to join clauses. when because if after as I have used **commas** in a list. Richard ate apples, bananas and pears. My favourite colours are green, orange and vellow. I have used **apostrophes** to show possession. Lucy's results were great! Jamie's bedroom was untidy. The dog's tail was wagging.

I have used suffixes. -ful beautiful careful helpful -ment excitement enjoyment -ness happiness sadness -ly happily carefully sadly slowly -less helpless penniless careless	I can add <b>s</b> or <b>es</b> to make <b>plurals</b> . <u>Adds:</u> dogs cats boys houses girls <u>Addinges:</u> glasses bushes boxes churches
I can use contractions. don't can't she'll I'm It's she's let's won't haven't isn't didn't couldn't	
I can <b>spell Y1</b> tricky words. the do to you they today of said your has were was is be he his says are me she we no go so by my here there where love come some one once ask friend school put push pull full house our	
I can <b>spell Y2</b> tricky words. door floor poor because find kind mind behind child children wild	

door floor poor because find kind mind behind child children wild climb most only both old cold gold hold told move prove improve sure sugar eye could should bath hour any many clothes busy people would who whole water