

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,238
Total amount allocated for 2020/21	£17,631
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18999
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18999

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	72.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58.6%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £18999		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£11,456 60%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage and motivate children to engage in daily physical exercise inline with the 60 active minutes programme leading to developing positive lifelong habits.	Engagement in the ‘Golden Mile’		£2932 for TA hours	The Golden Mile has been implemented across all year groups as part of the school daily routine.	The role of the TA working with sports has continued and has been made permanent.
	Children to participate in 2 1-hour PE lessons per week			All classes have two PE slots per week.	
	To provide lunchtime and after-school clubs based to promote an active lifestyle.		£500	There are a number of sports clubs after school including girls’ rugby and football. There is a strong take up for this. Sports leaders are in place in Year 6 and they run clubs at lunchtimes. Year 5 sports leaders have had training in the Easter holidays.	Sports leaders and teaching assistant to organise a calendar of events for KS1, LKS2 and UKS2 during lunchtime to support additional activity throughout the school day.

	To buy-in sports coaches who specialise in areas such as martial arts and yoga to satisfy the needs of children as per the pupil questionnaire		Warrington Wolves and Cricket have been in school.	Further develop this following involvement of the school council in the decision making for after school and lunch time clubs.
	Purchase of new PE equipment such as footballs, tennis balls, shuttlecocks etc	£672	Purchased.	Allocate budget each year for the replenishing of the PE equipment.
	Following discussion with the School Council and Sports Leaders, purchase and install outdoor gym equipment.	£7,352	Purchased in June 2022 and Installation in August 2022. Children will be able to use the equipment at lunchtimes and break times.	

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£5740

30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to take on leadership roles at support the development of PE and Sport at Newchurch Primary School	Subject champions for PE have been established and activity engage in discussions about improving the subject and provision.	N/A	Sports Leaders are in place and actively engaged in the preparation and delivery of lunchtime clubs and the running of tournaments. PE champions are in place with representatives across the whole school.	Play leaders for the next academic year have been trained and have shadowed the current play leaders in Year Six.

To develop an engaging orienteering course which provides opportunity for cross-curricular links.	Training for staff on orienteering once the site has been set up.	£3005	Orienteering course is in place and CPD provided for staff. This can be used across the curriculum and all the resources have been purchased. When the hall is used in the winter months for Christmas play practices, specific orienteering lessons will be delivered as part of the PE curriculum.	Outdoor learning and the use of the orienteering course to be used across the whole curriculum. This is part of the curriculum review INSET day in July 2022.
To increase opportunities for children to participate in tournaments and competitive sporting activities.	Purchase of the PE SLA	£2,735	Children have attended tournaments and all children in KS2 have had the opportunity to represent the school.	A focus on other year groups is needed for the school going forwards.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £700 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for staff to feel confident and competent at delivery first-class lessons to enhance learning outcomes in PE	Source CDP opportunities for staff in areas of the curriculum where they feel they require additional support. This will include 1 staff meeting and two follow-up sessions where external support will shadow staff in the delivery of PE lessons and provide supportive feedback and develop next steps	£700	Staff have received training in: <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Cricket</li> <li>Rugby</li> <li>Orienteering</li> </ul>	Google form used each half term to identify staff confidence in the teaching of different aspects of the curriculum.



	<p>Subject lead to deliver staff meetings</p> <p>A clear curriculum overview identifies the key areas of the curriculum and supports staff with key vocabulary to use and promote.</p> <p>Training for midday assistants for active playtimes</p>		<p>Orienteering staff meeting delivered to staff enabling them to know how to use the orienteering equipment.</p> <p>Training for the middays is scheduled for 2<sup>nd</sup> September 2022 and will be delivered by the PE partnership as part of the SLA.</p>	<p>Staff to be canvased each year to enable to subject leader to build on their subject knowledge and improve delivery of PE.</p> <p>Midday supervisors will be knowledgeable in the delivery of sporting activities and active learning at lunch times.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation:</p> <p>£1250</p> <p>7%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to provide opportunities for our children to participate in a wide array of sports and activities in order for them to broaden their horizons and inspire them to take up new activities both in and out of school to maintain an active lifestyle.	<p>Outdoor Education Residential to provide activities such as abseiling, rock climbing, coasteering, gorge walking etc.</p> <p>To offer additional extra-curricular clubs to our children based around their requests.</p>	£1000	<p>Y6 have been to Arete.</p> <p>Y4 have been to Kingswood.</p> <p>Y2 have been to Burwardsley.</p> <p>Up-levelling of children's outdoor and adventurous experiences.</p> <p>A range of clubs are available:</p> <ul style="list-style-type: none"> <li>Football</li> <li>Rugby</li> <li>Cheerleading</li> <li>Forest school</li> </ul>	<p>Pupil premium funding used to subsidise disadvantaged pupils' visits. Continue to use residential visits for outdoor and adventurous provision.</p> <p>More focus is needed on other types of sports which may need external providers.</p>

	New girls sports kit for competition purposes	£250	These have been purchased.	Lead on the development of sporting tournaments for girls.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2735
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all of our children with the opportunity to represent the school in competitive sport.	<p>Buy into the Warrington School Sports Partnership which will provide us with opportunities to participate in inter-school competition as well as hire equipment to allow us to run additional intra-school competitions.</p> <p>To participate in two inter-school competitions each half term</p> <p>To run three intra-school competitions each half term.</p>	£2735	A number of competitive tournaments have been attended and LS is working through the list of children to ensure that all children in KS2 represent the school.	<p>Use next year's funding to engage in the SLA.</p> <p>Link in with CLG schools.</p>

Signed off by	
Head Teacher:	Jayne Narraway
Date:	18.7.2022
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Date:	18.7.2022
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Created by:



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